		STUDY MODULE D	ESCRIF	TION FORM				
Name of the module/subject Sewage and Waste Technology				Code 10101342610101352		^{de} 10134261010135218		
Field of study Environmental Engineering Extramural First-				Profile of study (general academic, practical) (brak)		Year /Semester		
Elective path/specialty			Subje	ct offered in: Polish		Course (compulsory, elective) obligatory		
Cycle of study:				Form of study (full-time,part-time)				
First-cycle studies				part-time				
No. of h	ours					No. of credits		
Lectur	e: 24 Classes	s: 12 Laboratory: -	Proje	ct/seminars:	16	7		
Status o	-	program (Basic, major, other) (brak)	(univers	ity-wide, from another	field) (bra			
Educati	on areas and fields of sci					ECTS distribution (number and %)		
techr	nical sciences					7 100%		
	Technical sciences					7 100%		
Resp	onsible for subj	ect / lecturer:	Respor	sible for subje	ect /	lecturer:		
-	-		-	•				
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		is of knowledge, skills an						
1	Knowledge	Basic knowledge about chemistry, environmental biology, ecology and general knowledge						
2	Skills	Ability for searching valuable information. Reading research articles and reports with understanding. Ability to use existing knowledge and its application in a new perspective. Basic principles of working in a group and writing a project reports.						
3	Social competencies	Awareness to constantly update and supplement knowledge and skills						
Assu	-	ectives of the course:						
- The c	bjective of the course	is to broaden the knowledge and ods of basic pollutants removal fro			chno	logy necessary for the		
course	is to develop skill on	problems concerning waste manage waste management planning, was						
and lar	ndfilling of waste. Studv outco	mes and reference to the	educati	onal results fo	raf	ield of study		
Knov	/ledge:		Juduti					
	U	logical systems of wastewater trea	atment der	ending on the wast	ewate	er characterization on		
influen	t and effluent - [K_W	03, K_W04]		-				
and slu	udge handling and disp	methods of basic technological p posal systems for waste and sludg	ge produce	d at WWTP - [K_Ŵ	/04, ł	K_W05,K_W07]		
 Student understands basics of experiment in pre-design research of WWTP - [K_W04, K_W07] Student has structured and theoretically founded knowledge of the existing waste management systems - [KW07] 								
Skills		a mediencally rounded Knowledge		any waste manage	2111GU	· 3y3(611)3 - [KVVU/]		
1. Stuc	lent can prepear the d	lesign concept of technology for m	nunicipal w	astewater treatment	t plan	t -		
[K_U03, K_U04,K_U09, K_U11] 2. Student can work in a team (measurements and elaboration of the obtained experimental data) - [K_U04, K_U11,K_U16]								
3. Student is able to plan waste management system in accordance with the demand in the region - [K_U07]								
4. Student is able to design and explain the system of collection, transport and transfer of waste - [K_U01]								
Social competencies:								

1. Student understands the need for teamwork in solving theoretical and practical problems - [K_K03] 2. Student understands the different roles in a teamwork and the need for information and knowledge exchange in a group work - [K_K03, K_K04] 3. Student is aware of the need for sustainable development in waste management systems - [K_K02] Assessment methods of study outcomes - Lecture (effect W3, W4, W5, W7) Two-part written final exam. The requirement to pass the exam is to obtain a minimum of 50 credits from each part (waste water and solid waste technology). The final score is based on the sum of the points obtained from both parts. Written exam - after 5 questions from each part. A total of 10 open questions. For each question the maximum number of points 10. Criteria of evaluation depending on the number of points obtained: Number of points - rating 91 -100 very good (5.0) 81 - 90 good plus (4,5) 71 - 80 good (4.0) 61 - 70 sufficient plus (3,5) 50 - 60 satisfactory (3.0) Below 50 points - insufficient (2.0) Exercises (effect U1, U7, K1, K2) - final test (at the end of the semester) on waste water treatment and solid waste management technology). Written check - up to 3 open questions, from each part (waste and waste water technology). A total of 6 questions. For each question the maximum number of points 5. The condition for passing the written test is to obtain a minimum of 7.5 points from each part (waste water and solid waste technology). The final score is based on the sum of the points obtained from both parts. Criteria for evaluation based on the number of points obtained: Number of points - rating 28 - 30 very good (5.0) 25 - 27.5 good plus (4.5) 22 - 24.5 good (4.0) 19 - 21.5 sufficient plus (3.5) 15 - 18.5 satisfactory (3.0) Less than 15 points - insufficient (2.0) - Project exercises (effects U1, U7, K1) Checking the progress of the project with wastewater treatment and solid waste. The final grade is the arithmetic average of the two grades obtained. Grading scale: very good (5.0) good plus (4.5) good (4.0) Positive plus (3,5) satisfactory (3.0) insufficient (2.0) **Course description**

Type and characteristics of wastewater. Flow rates (quantity characteristic). Composition of wastewater.Wastewater characteristics (quality characteristic). Loading of contaminants. Unit loads. Population equivalent (p.e.). Regulation for effluent wastewater to sewer systems and recipients. Efficiency of treatment process at wastewater treatment plants (WWTP). Types of WWTPs. Process flowsheets, processes used, pollutants removed, devices and facilities used, effectiveness. Mechanical WWTP (screening, grit chambers, grease tank, primary settling tanks).Biological WWTP (trickling filters, activated sludge). Integrated biological processes for BOD removal (organic components) and Nutrient Removal (nitrogen and phosphorus). Types of solid and sludge wastes at WWTP. Sludge characteristic. Processes and devices used for treatment and disposal of sludge wastes: thickening, stabilization (anaerobic digestion, aerobic digestion, alkaline stabilization), dewatering.

-Basic concepts of waste management: waste generation, the amount and composition, collection and segregation of waste, recycling and reuse, incineration, biological treatment (composting, biogas production), waste disposal, waste management regulations, the impact of waste on the environment.

Projects:

Students will be divided into groups of about 4-6 (depending on the number of students in groups) within which they will work on solving the waste management problem for specific town/city based on the knowledge acquired from the lectures and literature. Additionally, the following soft skills will be acquired: working in groups, sharing tasks, searching for valuable information, writing reports, presenting the results.

Education methods:

Lecture - lecture with the use of multimedia presentation and the elements of seminar lecture and problem-focused lecture.

Classes - example with the use of multimedia presentation

Project - practical project executed alone

Basic bibliography:

1. Heidrich Z., Witkowski A.: Urządzenia do oczyszczania ścieków - Projektowanie, przykłady obliczeń. Wyd. Seidel-Przywecki Sp. z o.o., Warszawa 2010

2. Jaroszynski T.: Materiały pomocnicze do ćwiczeń projektowych. Maszynopis w formacie pdf.

3. Bień J.B.: Osady ściekowe. Teoria i praktyka. Wydawnictwo Politechniki Częstochowskiej. Częstochowa 2002

4. Rosik-Dulewska Cz.: Podstawy gospodarki odpadami, PWN 2010

Additional bibliography:

1. Praca zbiorowa pod redakcją Z. Dymaczewskiego: Poradnik eksploatatora oczyszczalni ścieków. Wyd. III, PZITS, Oddz. Wielkopolski, Poznań 2011

2. Podedworna J., Umiejewska K.: Technologia osadów ściekowych. Warszawa. Oficyna Wyd. Politechniki Warszawskiej. 2008

Result of average student's workload

Activity		Time (working hours)				
1. Lecture participation (contact hours)		24				
2. Training participation (contact hours)		12				
3. Preparation for training exercises (work at home)		21				
4. Project participation (contact hours)		16				
5. Project preparation at home (work at home)		35				
6. Project consultation with the instructor (Student is assumed to attend 5 consultatio	ns)	5				
7. Preparation for examination of classes and project exercises		25				
8. Preparation for the exam (work at home)		35				
9. Presence at the exam (contact hours)		2				
Student's workload						
Source of workload	hours	ECTS				

Source of workload	hours	ECTS
Total workload	175	7
Contact hours	59	2
Practical activities	46	2